

**How does the program assess student success beyond SLO measures? Are there "Service Area Outcomes" the program measures to better understand how to improve effectiveness and efficiency in working with constituencies?** Examples could include: completions, transfers, persistence, job placements, student self-assessments, satisfaction surveys, etc. **Please describe and explain.**

**How has the program discussed the results of SLO assessments? Where and when have these discussions taken place?** For example, did discussions occur in regularly scheduled department meetings, in division meetings, or in random and spontaneous hallway conversations? **Please share ways the program discussed the results, and how those discussions have been documented. What successes or challenges did the program experience while having these discussions?**

**What did the program learn from discussing the SLO assessment results? Based on the results and discussions of SLOs within the program, please explain why the program thinks students are, or are not, achieving the outcomes. Please share any successes or challenges the program experienced in learning from the SLO results.**